



**COURSE OUTLINE**

**ESL 031**

**ENGLISH AS A SECOND LANGUAGE 031**

**3 CREDITS**

PREPARED BY: Brent Langbakk, BA, CTESL, and MEd DATE: May 1, 2017

APPROVED BY: DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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**ESL 031 INTERMEDIATE SPEAKING AND LISTENING**

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<b>INSTRUCTOR:</b>	<b>Brent Langbakk</b>	<b>OFFICE HOURS:</b>	<b>Mon. 12:00-1:00pm</b>
<b>OFFICE LOCATION:</b>	<b>A2302</b>	<b>CLASSROOM:</b>	<b>A2313</b>
<b>E-MAIL:</b>	<b>blangbakk@yukoncollege.yk.ca</b>	<b>TIME:</b>	<b>M-F 2:30-4:00</b>
<b>TELEPHONE:</b>	<b>867-668-8742</b>	<b>DATES:</b>	<b>Sept.6 - Dec.15</b>

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**COURSE DESCRIPTION**

This course is intended to introduce students to the English speaking and listening skills required for academic studies. The speaking skills include engaging in class discussions, participating in debates and delivering short presentations using pronunciation, tone and register that is comprehensible to native speakers. The listening skills include understanding the main ideas and purposes of short, simple presentations and lectures, and starting to predict and infer ideas in more complex materials.

**PREREQUISITES**

Please refer to Yukon College entrance requirements.

**EQUIVALENCY OR TRANSFERABILITY**

None.

Successful completion of this course allows students to take ESL 051. It may also be a requirement for entry into some Yukon College academic programs.

## **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Demonstrate the ability to determine the main idea and supporting points in basic lectures with visual aids
- Start to predict and infer meaning in more complex materials and lectures through appropriate note-taking strategies and short answer summarized texts
- Use appropriate register, strategies and tone to participate in group discussions and present an argument or viewpoint
- Use pronunciation, stress patterns and intonation that are intelligible to native speakers
- Deliver a short, five-minute presentation

## **COURSE FORMAT**

Classes will consist of a combination of lecture, discussion and group work. This course is divided into modules around academic topics from a variety of academic fields to give students exposure to a broad sample of vocabulary and language used in these fields. Students will also benefit from having to complete various types of assignments that they may encounter in future academic courses.

## **ASSESSMENTS**

### **Exam (20%)**

Students will complete an oral exam which consists of a ten-minute interview with the instructor.

### **Major Assignments (40%)**

Students will complete four major assignments, one at the end of each unit: a survey and report, a proposal, a debate and a presentation.

### **Warmup Assignments (10%)**

Students will complete some warmup assignments that are intended to help with the successful completion of the major assignments.

### **Listening comprehension (20%)**

There will be listening activities with comprehension questions for each unit. These listening activities will be started in class but may have to be completed as homework.

### **Pronunciation Quizzes (10%)**

Students will complete four short quizzes, one for each unit, based on the pronunciation lessons for that unit.

### **EVALUATION**

Pronunciation Quizzes	10%
Listening Comprehension Activities	20%
Warmup Assignments	10%
Major Assignments	40%
Oral Exam	20%
Total	100%

### **REQUIRED TEXTBOOKS AND MATERIALS**

Beatty, K. (2015) *LEAP Intermediate: Speaking and Listening*. Montreal: Pearson

### **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

[http://www.yukoncollege.yk.ca//downloads/Yukon\\_College\\_Academic\\_Regulations\\_and\\_Procedures\\_-\\_August\\_2013\\_final\\_v1.pdf](http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf)

### **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

## **ACADEMIC SUPPORT CENTRE AND WRITING CENTRE**

The Academic Support Centre is a place for students to get extra assistance with their coursework. There are instructors present to help students during regularly scheduled times including specific times for specific help with an ESL instructor. The Academic Support Centre is located in room A2309. There is also a quiet study and student meeting space available. More information about the Academic Support Centre including the schedule can be found at [https://www.yukoncollege.yk.ca/student\\_info/pages/academic\\_support\\_centre](https://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre)

The Writing Centre is a specific part of the ASC which focuses on helping students with the writing process. All students are encouraged to make the Writing Centre a regular part of the writing process for their coursework. The Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: [www.yukoncollege.yk.ca/student\\_info/pages/writing\\_centre](http://www.yukoncollege.yk.ca/student_info/pages/writing_centre).

## **TOPIC OUTLINE**

Please see attached ESL 031 Scope and Sequence.